

Rialto Unified School District

# College Start Program Handbook



 **Earn Free College Credits  
while in High School**

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## **MISSION**

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- safe and engaging learning environments
- effective family and community involvement
- learning opportunities beyond the traditional school setting
- appreciation of universal diversity

## **OBJECTIVE STATEMENT**

The Rialto College Start Program (RCSP) provides students "diverse avenues for learning both at high school and college to be future-ready and be well-prepared for career, college and personal success."

Students in the Rialto College Start Program (RCSP) are scheduled in two periods of Intersegmental General Education Transfer Curriculum (IGETC) college courses. Each comprehensive high school has one to two student cohorts (not to exceed 72 students). Each alternative high school will offer transportation to students' home school to participate.

## **Rialto College Start Program (RCSP)**

Rialto Unified School District (Rialto USD) and San Bernardino Valley College (SBVC) have partnered to create the Rialto College Start Program (RCSP) which prepares students to compete in the ever-changing collegiate and societal environment. This program allows students the opportunity to set themselves apart by acquiring both a high school diploma and up to 40 transferable college units concurrently. These college units are recognized by the University of California (UC), California State University (CSU) systems, and select private colleges.

Rialto College Start Program (RCSP) allows high school students to:

- take two periods of college courses per semester
- gain Intersegmental General Education Transferable Credits (IGETC) that provides them with 11 transferable courses or up to 40 college units
- access resources provided to San Bernardino Valley College students

## **PROGRAM DESIGN**

The Rialto College Start Program (RCSP) targets students interested in obtaining an associate's degree or at least 40 semester transferable units toward an advanced degree.

Rialto USD believes that high expectation inspires high achievement. Thus, we will emphasize admission for all interested students, including, those who are:

- at risk of not graduating from high school within four years of entering ninth grade,
- members of student groups underrepresented in higher education,
- economically disadvantaged
- students with limited English proficiency

The aim is to create an academic program of study that enables students to complete high school and receive 40 college semester units that are eligible for transfer to UC/CSUs within four years of entering ninth grade.

## **HIGH SCHOOL ACADEMICS: ACADEMIC CRITERIA FOR STUDENTS ENROLLED IN THE RIALTO COLLEGE START PROGRAM**

1. Participating in the RCSP is a commitment. This commitment requires meeting times that may conflict with extracurricular activities (e.g., cheerleading, theater, band, sports, etc.).
2. All students must maintain four high school classes and two SBVC classes each semester.
3. Students must maintain a 2.00 high school GPA with no Ds or Fs for all high school courses and Valley College courses each semester.
4. Two years of Physical Education (PE) are required for high school graduation. Students should discuss their four year plan with their counselor to ensure that they will complete the high school PE requirement (Options: summer school, zero/seventh period, or as your schedule allows).
5. Students conclude participation in RCSP at the end of second semester senior year.
6. Grades of Ds or Fs may result in probation, additional support classes, or dismissal/exiting from the RCSP.
7. Exiting the RCSP will result in a major disruption of the student's four year plan and current schedule. High school courses will replace the college level fifth and sixth period courses. Any Ds or Fs will also be on the student's permanent post-secondary record and may impact financial aid and admission to other institutions of higher education.

### **ACADEMIC PROBATION**

1. Students failing to meet the academic expectations will be placed on academic probation.
2. Students will be assigned mandatory tutoring if their high school or college course grade falls below a "C" in any class. Students who are having difficulty in any class, regardless of grades, should attend tutoring.
3. Students who are on academic probation for college classes must make use of appropriate SBVC support services, such as but not limited to the Learning Center, the Tutorial Center, and the Writing Center. If they attend in person on campus to receive those services, tutorial

services will be offered virtually through the school's Career Center. Students may be required to show proof of use of tutorial services.

4. Students may be required to attend support groups with the high school counselor while on probation. Parents may be required to attend evening meetings to help support their student during their probationary time.
5. Students who raise their high school/ college grades by the end of the semester will be removed from (high school) academic probation.
6. While on probation for high school/ college, students must attend mandatory tutoring in the subject area. Students failing to exit probation and not making satisfactory progress towards the high school graduation requirements will be considered for removal from the RCS Program.
7. Students who complete two consecutive quarters or semesters on academic probation may be considered for dismissal from the RCSP
8. Students will be dropped from the RCSP at the end of the semester if habitual disciplinary issues occur either in the regular high school or college course.
9. College transcripts and student records will be issued by Valley College to students only.
10. SBVC school year calendars do not match Rialto USD school year calendars. Holidays and breaks (e.g., Thanksgiving, winter and spring break, etc.) will be different. SBVC attendance is required during SBVC scheduled class times.
11. Students are responsible for making appointments to meet with their professors to discuss assignments and tests.

### **CHEATING AND PLAGIARISM**

Allegations of cheating and/or plagiarism are taken seriously and, if proven, will result in serious consequences. Students found cheating or plagiarizing will be placed on academic probation for one full year. The second incidence of plagiarism may result in the student being removed from RCSP. Examples include and are not limited to:

1. copy another person's homework, class work and/or project or turn in another person's work as their own
2. obtain papers, reports or projects from another source, such as the internet or a sibling, and turn them in as their own (plagiarism)
3. copy another person's test or quiz answers
4. use unauthorized information on an exam or quiz. For example: crib sheet, notes, or a book
5. give permission to allow others to knowingly copy their homework, project, quiz, or test answers.
6. change grades or answers on an assignment or test by giving unearned points to another student or by changing answers or work after the work has been graded.

# GRADUATION REQUIREMENTS AND CREDITS

## HIGH SCHOOL GRADUATION

The primary goals for all RCS Program students are to earn a high school diploma on time, meet all A-G requirements, and concurrently earn significant college credits.

1. **Meeting High School graduation requirements:** All students are required to complete the graduation requirements as specified by the Rialto USD graduation requirements
2. **Meeting UC A-G requirements:** Part of attending the RCS Program is the agreement to enroll in and complete coursework that will fulfill the A-G requirements. Passing with a "C" or better is required for A-G credit.
3. Obtaining a "B" or higher on A-G coursework supports acceptance to four year colleges of choice as well as grant and scholarship awards.
4. Students will work with a counselor to develop an educational plan in order to meet high school, college, and career goals.

## COUNTING SBVC COLLEGE CLASSES FOR CREDIT TOWARDS HIGH SCHOOL GRADUATION

According to District procedures:

1. **3 to 5-unit semester** academic college classes are transferred back to a student's high school transcript as **10 high school units**.
2. Classes that are classified as IGETC (Intersegmental General Education Transfer Curriculum) may count toward a four-year degree at the University of California and California State Universities.
3. All classes that are transferred back to a student's high school transcript will be evaluated for content. If the content is equivalent to the District-adopted curriculum that meets a specific graduation requirement, the class may be used to satisfy that specific graduation requirement.
4. SBVC classes that do not replicate RCS Program classes will not earn high school credit unless the school administration has petitioned to accept the SBVC class for high school credit. The administrator or counselor at the school and the district administrator over the RCS Program makes the final decision.
5. Students with a grade below a "C" in a college class need to enroll in SBVC/ school tutorial or assistance.

## Wrap Around Services

Rialto USD and Valley College will offer wrap around services with tutoring, college majors, and future careers on Fridays. As students are considered college students, FERPA (Family Educational Rights and Privacy Act) laws apply and students will be asked to give their consent to the counselor over the program to receive weekly reports of students' academic progress from the student. Students will turn in their weekly report to their counselors to determine how they are performing in their courses and if assistance is needed. Students will get help during assigned time with live tutors provided by the college or online tutoring provided by the school district or college so that they get assistance in a timely manner. On various Fridays, students will be able to hear speakers or participate in special field trips to colleges to learn more about various college majors or to learn about various careers that will be in demand when they graduate from college.

## What's IGETC?

Students participating in the Rialto Early College Program will take advantage of a course study with only IGETC offerings. The main goal of the Rialto College Start Program is that students complete all of the courses in the IGETC curriculum when in high school. Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to either a University of California (UC) or the California State University (CSU) without the need to complete additional lower-division general education courses.

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that California community college students can complete to satisfy most freshman/sophomore-level general education requirements before transferring to UC.

“IGETC Standards” is the document that describes the pattern of courses overseen by the Intersegmental Committee of the Academic Senates (ICAS) that allows a student to transfer from a California community college to a CSU or UC campus having completed lower division general education requirements.

The IGETC Standards document is a crucial resource on the Transfer Counselor website. In its own words, “The California Community College Transfer Counselor Website (TCW) was designed to become a one-stop website for California’s community college transfer counselors. TCW contains all California college and university information and some bordering out-of-state (OOS) university information: <http://ccctransfer.org/>

The IGETC is not an admission requirement for transfer to UC or CSU, nor is it the only way to fulfill prior to transfer, the lower-division, general education requirements of UC or CSU. Students pursuing majors that require extensive lower-division preparation may not find the IGETC option to be advantageous. Students with Advanced Placement (AP) examinations will receive credit for the appropriate IGETC area as documented in the “IGETC Standards, Policies, and Procedures.” A minimum grade of "C" is required in each course. During the summer between the sophomore and junior year, and the summer between junior and senior year, students will be encouraged to take at least two college summer courses that will help them complete more IGETC courses (at least 4 additional courses). This will help those students who want to go to Valley College in the future to complete an Associates Degree.

If students choose to follow IGETC in order to transfer to UC, they will want to:

- check with their transfer advisor to make sure the selected courses satisfy IGETC requirements
- complete all the IGETC courses before you transfer. Otherwise, you'll need to satisfy the specific freshman/sophomore-level general education requirements of your UC college or school.
- complete your IGETC coursework all at the same California community college. Courses taken at more than one college may be used to fulfill IGETC, but there are some restrictions
- apply coursework in the area or category it was approved for in the IGETC agreement at the community college where it was completed.

## GPA requirement

Your courses will count towards IGETC if you get grades of a C or better. A grade of Credit or Pass will also count if the community college's policy states it is equivalent to a grade of C or better.

## IGETC Subject and Unit Requirements

Subject area	Required courses	Units required
1. English Communication One course in English composition and one course in critical thinking/English composition.	3 courses	9 semester units or 8-10 quarter units
2. Mathematical Concepts and Quantitative Reasoning One course in mathematics	1 course	3 semester units or 4-5 quarter units
3. Arts and Humanities Three courses With at least one from the arts and one from the humanities	3 courses	9 semester units or 12-15 quarter units
4. Social and Behavioral Sciences Three courses from at least two disciplines, or an interdisciplinary sequence	3 courses	9 semester units or 12-15 quarter units
5. Physical and Biological Sciences One physical science course and one biological science course, at least one of which includes a laboratory	2 courses + 1 lab course	6 semester units 1 semester unit(lab) or 8-10 quarter units
6. Language Other than English * <i>Proficiency equivalent to two years of high school courses in the same language.</i>	Proficiency	Proficiency
7. Ethnic Studies	1 course	3 semester units
Other Student Development Course	1 course	3 semester units
Total:	15 courses* <i>(includes lab course in science)</i>	43 semester units

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## IGETC Courses by Area\* Selected for the Rialto College Start Program

Area*	Name & Requirements	Credits in this area	Courses selected for Rialto College Start Program	
Area 1	<b>English Communication</b> CSU: Three (3) courses required 1 course from Area 1A, 1B, 1C  UC: Two (2) courses required UC: 1 course from Area 1 A, 1B	CSU: <b>Three (3) courses</b> 9 sem/ 12-15 quarter units  UC: <b>Two (2) course</b> 6 sem 4-5 quarter units	1A- English Composition course 1B - Critical Thinking- English Composition course 1C- Oral Communication course (CSU only)	1A: ENGL 101* 1B: ENGL 102  <b>1C: COMMST 140</b>  * ENGL086 to be taken concurrently
Area 2	<b>Mathematical Concepts &amp; Quantitative Reasoning</b> Minimum 1 course	<b>One (1) course</b> , 3 semester/ 4-5 quarter units	AP Statistics: 2.6 sem/4 qtr AP Calculus AB: 2.6 sem/4 qtr AP Calculus BC: 5.3 sem/8 qtr (5.3 sem/8 qtr maximum for both exams)  OR MATH 102 offered in summer between junior and senior year	AP Statistics AP Calculus AB AP Calculus <b>For summer: Check with HS &amp; VC counselors</b>
Area 3	<b>Arts &amp; Humanities</b> Minimum three courses One (1) course from arts & One (1) from humanities	<b>Three (3) courses</b> 9 semester / 12-15 quarter units	3A- Arts Course 3B Humanities Course An extra course from 3A or 3B	3A: MUS 100 <b>3B: HIST 137</b> 3A: ART 103
Area 4	<b>Social and Behavioral Sciences</b> Minimum three (3) courses from at least 2 disciplines	<b>Three (3) courses</b> from two disciplines, 9 semester / 12-15 quarter units	4A: Discipline: social studies 4A: Discipline: social studies 4B (Other: Discipline behavioral sc.	4A POLIT 100 <b>4A: ECON 200</b> <b>4B: CD 105</b>
Area 5	<b>Physical &amp; Biological Sciences</b> Two (2) courses, one(1) in area 5A- physical science and one in area 5B- biological science	<b>Two (2) courses</b> , seven-nine (7-9) semester units/ 9-12 quarter units One in physical science and one in biological science 5A: physical science 5B: biological science	<b>5A- Physical Science Course</b> AP Physics 1: 5.3 sem/8 qtr AP Physics C Mechanics: 2.6 sem/4 qtr CC: Environmental Geology  <b>5B- Biological Science Course</b> AP Biology 5.3 sem/8 qtr CC: Human Ecology 3 sem	<b>High School</b> AP Physics & AP Biology OR 5A: GEOL 112 <b>5B: ANTHROPOLOGY 106</b> <b>ANTHROPOLOGY 106L</b>
Area 6	<b>Language Other Than English (LOTE)</b> <b>UC requirement only</b> Two (2) years of high school study in the same language Or 1 community college course	<b>Proficiency</b> shown by AP or One(1) community college course, 3 semester/ 4-5 quarter units  Two (2) years of high school study	AP Credit for the following AP courses 5.3 sem/8 qtr for each: AP French Language & Culture AP German Language & Culture AP Spanish Language & Culture AP Spanish Literature & Culture No credit offered for AP Spanish Language	AP Foreign language Or two years of HS Foreign Language  <b>For summer check with HS &amp; VC counselors</b>
Area 7	<b>Ethnic Studies</b>	<b>One (1) course</b> , 3 semester/ 4-5 quarter units		7: ETHS 103
Other	Pathways for College & Life Success	<b>One course, 3 semester units</b>		SDEV102
		<b>15 courses or 43 semester units</b> (lab in science course counted as an additional course)		

## RCS COURSE SCHEDULE

### High school classes required to be taken at the high school's RCS Program

All students are required to take 4 or 5 periods of high school courses. Final determination of courses will be determined after consultation with the counselor and review of the student's graduation plan.

### HIGH SCHOOL COURSES

Ninth Grade	Summer Between 9th & 10th grade	Tenth Grade	Eleventh Grade	Twelfth Grade
English Math Science Physical Education Elective Elective	Petition of 10th grade Physical Education Course	Physical Education (0 period) English Math Science World History Foreign Language	English Math <b>(Area 2)</b> Science <b>Physics</b> Social Studies	English Math <b>4th Year Math</b> Science: <b>4thYear Science</b>

### VALLEY COLLEGE COURSES ( these courses will rotate each year to a different school)

Ninth Grade	Summer Between 9th & 10th grade	Tenth Grade	Eleventh Grade	Twelfth Grade
<p>SDEV 102 (P7) 3 units ( not weighted- 5 HS units)</p> <p>Taken either between March and May, spring 2021</p> <p>OR</p> <p>In the summer between 9th and 10th grade</p> <p>For foreign language and math courses please check with high school and Valley College counselors for selection</p>	<p><i>Pathways for College &amp; Life Success</i> SDEV 102 (reqd) 3 units ( 5 elective HS credits)</p>	<p><b>First Semester</b> <i>Historical Geology</i> (meets lab requirements) GEOL 112 (Area 5A)</p> <p><i>Racial &amp; Ethnic Groups in US History</i> HIST 137 (Area 3B)</p> <p><b>Second Semester</b> <i>Principles of Macroeconomics</i> Econ 200 (Area 4)</p> <p><i>Music Appreciation</i> MUS -100 (Area 3A)</p> <p><b>Summer course between 10 &amp; 11</b> Foreign Lang.*</p>	<p><b>First Semester</b> <i>Child Growth &amp; Development</i> CD 105(Area 4)</p> <p><i>Ethnicity &amp; Identity in Media</i> ETHS 103 (Area 7)</p> <p><b>Second Semester</b> <b>Biological Anthropology</b> Anthro 106 (Area 5B) Anthro 106L (Area 5B)</p> <p><b>American Politics</b> POLIT 100 (Area 4)</p> <p><b>Summer Course between 11 &amp; 12</b> math * (examples of math courses)</p>	<p><b>First Semester</b> <i>Art Appreciation</i> Art 103 (Area 3A)</p> <p><i>Freshman Composition</i> ENGL 101 (Area 1A) <i>Fundamentals for College Composition</i> ENG 087</p> <p><b>Second Semester</b> <b>Intermediate Composition &amp; Critical Thinking</b> ENGL102 (Area 1B)</p> <p><i>Small Group Communication</i> COMMST 140 (Area 1C)</p>

## COLLEGE START PROGRAM SCHEDULE FOR THE 2023-2024 SCHOOL YEAR FOR EACH HIGH SCHOOL

(Milor/ Zupanic students will attend class at the high school closest to their residence)

All students entering the pathway must successfully complete SDEV-102 prior to beginning the courses below.

College Start Program SBVC Courses 2023-2024	2024-25	2025-26	2026-27
<b>Fall</b>	<p><b>Carter:</b> GEOL-112 (5A) HIST-137 (3B)</p> <p><b>Eisenhower:</b> ART-103 (3A) ENGL-101 (1A) ENGL-087</p> <p><b>Rialto:</b> CD-105 (4) ETHS-103 (7)</p>	<p><b>Carter:</b> CD-105(4) ETHS-103 (7)</p> <p><b>Eisenhower:</b> GEOL-112 (5A) HIST-137 (3B)</p> <p><b>Rialto:</b> ART-103 (3A) ENGL-101 (1A) ENGL-087</p>	<p><b>Carter:</b> ART-103 (3A) ENGL-101 (1A) ENGL-087</p> <p><b>Eisenhower:</b> CD-105 (4) ETHS-103 (7)</p> <p><b>Rialto:</b> GEOL-112 (5A) HIST-137 (3B)</p>
<p style="text-align: center;"><b>Spring</b></p> <p style="text-align: center;">Students need to enroll in Valley College SDEV 102 course as a 7th period during the spring semester of the 2022-2023 school year or During the summer as a summer school course that will be offered at their school campus for summer 2023</p>	<p><b>Carter:</b> ECON- 200 (4) MUS-100 (3A)</p> <p><b>Eisenhower:</b> ENGL-102 (1B) COMMST-140 (1C)</p> <p><b>Rialto:</b> ANTHRO-106 (5B) ANTHRO- 106L (5B) POLIT-100 (4)</p>	<p><b>Carter:</b> ANTHRO-106 (5B) ANTHRO- 106L (5B) POLIT-100 (4)</p> <p><b>Eisenhower:</b> ECON- 200 (4) MUS-100 (3A)</p> <p><b>Rialto:</b> ENGL-102 (1B) COMMST-140 (1C)</p>	<p><b>Carter:</b> ENGL-102 (1B) COMMST-140 (1C)</p> <p><b>Eisenhower:</b> ANTHRO-106 (5B) ANTHRO- 106L (5B) POLIT-100 (4)</p> <p><b>Rialto:</b> ECON- 200 (4) MUS-100 (3A)</p>
<p style="text-align: center;"><b>Summer</b></p> <p style="text-align: center;">To determine which language and math course should be selected, students should meet with their high school counselor and a Valley College counselor</p>	<p><b>Between 10/11:</b> Language*</p> <p><b>Between 11/12:</b> MATH*</p>	<p><b>Between 10/11:</b> Language*</p> <p><b>Between 11/12:</b> MATH*</p>	<p><b>Between 10/11:</b> Language*</p> <p><b>Between 11/12:</b> MATH*</p>

## DESCRIPTION OF COURSES

### Required Courses ( not IGETC related)

#### **SDEV 102 3 Units Pathways for College and Life Success Lecture: 54 contact hours**

This introductory course is designed for students seeking direction in setting academic and life goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a well-rounded preparation for academic and life success. Major topics will include evaluation of personal interests, abilities and values, educational planning, goal setting, and academic success strategies. **Associate Degree Applicable. Transfers to both UC/CSU.**

### **AREA 1: ENGLISH COMMUNICATION**

**UC: Two (2) years required, CSU: Three (3) years required**

#### **ENGL 087 2 Units Fundamentals for College Composition Lecture: 36 contact hours**

**Corequisite: ENGL101**

This course provides intensive support for English 101, including fundamentals for successful college level reading, writing and critical thinking. This course is offered as pass/no pass only.

**Associate Degree Applicable**

#### **ENGL 101 4 Units Freshman Composition Lecture: 72 contact hours**

Prerequisite: Eligibility for ENGL 101 or ENGL 101H as determined through the SBVC assessment process. **Corequisite: Students who require supplemental support to succeed in ENGL 101 may be required to take ENGL 086 or ENGL 087 depending on assessment.** This is a writing course emphasizing expository and argumentative essays, which helps students develop writing skills necessary for other degree applicable courses. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers. **Associate Degree Applicable. Transfers to both UC/CSU**

#### **ENGL 102 4 Units Intermediate Composition and Critical Thinking Lecture: 72 contact hours**

Prerequisite: ENGL 101 or ENGL 101H This course provides further work in argumentative and critical writing, critical thinking, analysis of non-fiction texts (and a work of literature), research and documentation. **Associate Degree Applicable Transfers to both UC/CSU.**

**COMMST 140 3 Units Small Group Communication Lecture: 54 contact hours**

**Advisory: READ 015 or eligibility for ENGL 101 or 101H as determined by the SBVC assessment process.**

This course explores discussion principles, communication skills, conflict management, participation practices, and leadership within small groups in a variety of contexts. Group formation, verbal and non-verbal communication, listening, and decision-making procedures are also examined. Emphasis is on group participation, group discussion, and group projects/presentations. **Associate Degree Applicable. Transfers to both UC/CSU.**

## **AREA 2: MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING**

### **One (1) course required**

This area can be met if a student gets a 3, 4, or 5 on an AP Statistics, AP Calculus AB, or AP Calculus BC course. Students are also given an option to explore a college course in mathematics after consulting with their high school counselor and Valley College Counselor. For a listing of mathematics courses please check SBVC Catalog. Some mathematics courses that are offered are:

**MATH 102 4 Units College Algebra Lecture: 72 contact hours**

**Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 102 as determined through the SBVC assessment process.** This course is designed for students with a strong foundation in algebra. It includes the study of polynomial rational functions and inequalities, exponential and logarithmic functions, conics, systems of nonlinear equations and inequalities, and an introduction to sequences, series, and the Binomial Theorem. **Associate Degree Applicable. Transfers to both UC/CSU**

**MATH 108 4 Units Introduction to Probability and Statistics Lecture: 72 contact hours**

**Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 108 as determined through the SBVC assessment process.**

This course is an introduction to probability, descriptive and inferential statistics, with applications to the natural sciences, life science, health science, education, business, economics, and the behavioral sciences. **Associate Degree Applicable. Transfers to both UC/CSU**

**MATH 151 4 Units Pre-Calculus Lecture: 72 contact hours**

**Prerequisite: MATH 102 and MATH 103 or eligibility for MATH 151 as determined through the SBVC assessment process.**

This course provides foundational skills to facilitate success in **calculus**. Topics include polynomials and rational functions, exponential and logarithmic functions, systems of nonlinear equations and inequalities, parametric and polar equations, trigonometric functions, and limits. **Associate Degree Applicable. Transfers to both UC/CSU.**

## AREA 3: ARTS & HUMANITIES

Minimum three (3) courses- One(1) from Art, One from Humanities and One (1) from either Art/ Humanities

### **ART 103 3 Units Art Appreciation Lecture: 54 contact hours**

Advisory: ENGL 101 or ENGL 101H The course is an introduction to two- and three-dimensional art from a multicultural perspective. Art in a historical and worldwide context, the function of art in society, art processes, and visual vocabulary are examined. Students will develop an increased appreciation of the differences and similarities among the styles, content, and expression of world art. **Associate Degree Applicable. Transfers to both UC/CSU**

### **MUS 100 3 Units Music Appreciation Lecture: 54 contact hours**

Advisory: ENGL 101 or ENGL 101H or eligibility as determined by the SBVC assessment process. This course introduces students to music in western civilization and methods of music listening. Included in this course are guidelines for thoughtful music selection, basic musical forms, cross-cultural studies in music, music periods and styles, a discussion of patrons and audiences, careful consideration of the role of women in creating music, history of art music, popular music, world music, and jazz. **Associate Degree Applicable. Transfers to both UC/CSU.**

### **HIST 137 3 Units Racial and Ethnic Groups in United States History Lecture: 54 contact hours**

Advisory: ENGL 101 or ENGL 101H This course is an introduction to United States history focusing on the experiences of racial and ethnic groups that spans from the early colonial period to present times. This course presents a comparative approach to understanding various racial and ethnic groups and their experiences through major social, political, economic, and cultural events in United States history. **Associate Degree Applicable. Transfers to both UC/CSU.**

## AREA 4: SOCIAL AND BEHAVIORAL SCIENCES

Three courses from two disciplines

### **CD 105 3 Units Child Growth and Development Lecture: 54 contact hours**

**Advisory: ENGL 101 or ENGL 101H**

This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. **Associate Degree Applicable. Transfers to both UC/CSU**

### **POLIT 100 3 Units American Politics Lecture: 54 contact hours**

Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015. This course is a basic introduction to American politics that is designed to meet

requirements in the United States and California constitution and government with primary emphasis on the American national government. Topics covered include the political philosophy of democracy and constitutionalism; the specific provisions of the United States Constitution and Bill of Rights; the operations of national political institutions including Congress, the President, and the Supreme Court; the role of political parties; and an overview of California government and politics. **Associate Degree Applicable. Transfers to both UC/CSU.**

**ECON 200 3 Units Principles of Macroeconomics Lecture: 54 contact hours**

**Advisory: Eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process and MATH 095 or MATH 096.**

This course provides an introduction to macroeconomic theory and the role of fiscal and monetary policies in economics with special emphasis on national economic problems, aggregate measures of economic activity, macroeconomic equilibrium, financial institutions, economic growth, the business cycle and international economics. **Associate Degree Applicable. Transfers to both UC/CSU.**

**AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES**

**Two (2) courses one (1) in Physical Science and one (1) in Biological Science**

This area can be met if a student gets a 3, 4, or 5 on an AP Physics 1/ AP Physics C (11th grade) AND AP Biology course (Senior year), Students are also given an option to explore two (2) Valley College courses to meet this requirement.

**ANTHRO 106 3 Units Biological Anthropology: Lecture: 54 contact hours**

**Advisory: READ 015 or eligibility for READ 100 as determined by the SBVC assessment process.**

This course introduces concepts and methods used to study the human species in a scientific, evolutionary framework. Topics covered include evolutionary theory, genetics, the fossil record of human ancestors, comparative primatology, human variation, and interactions between biology and culture. **Associate Degree Applicable. Transfers to both UC/CSU**

**ANTHRO 106L 1 Unit Biological Anthropology Laboratory Lab: 54 contact hours**

**Prerequisite/Corequisite: ANTHRO 106 or ANTHRO 106H**

**Advisory: READ 015 or eligibility for READ 100 as determined by the SBVC assessment process.**

This laboratory course is offered as a supplement to Biological Anthropology (ANTHRO 106 or ANTHRO 106H) either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human primate anatomy and behavior, the primate and hominin fossil record, and other resources to investigate processes that affect human evolution.

**Associate Degree Applicable. Transfers to both UC/CSU.**

**GEOL 112 4 Units Environmental Geology Lecture: 54 contact hours Lab: 54 contact hours**

This course reviews the geologic history of the Earth. Specific topics include the planet's origin and chronological processes that produce major continental and oceanic features, plate tectonics, stratigraphy, interpretation of Earth history from rock and fossil records, and the evolutionary development of plant and animal life. Students should anticipate participating in one or more field trips. This course meets the Physical Science requirement and lab requirements. Associate Degree Applicable. Transfers to both UC/CSU,

**AREA 6: PROFICIENCY IN A FOREIGN LANGUAGE**

**2 years of high school foreign language study with a C or better OR passing one (1) advanced placement AP French Language & Culture, AP French Literature & Culture, AP Spanish Language & Culture, AP Spanish Literature & Culture with a 3,4, and 5. One (1) community college course is being offered for students who do not meet this requirement.**

**SPAN 101 5 Units College Spanish I Lecture: 90 contact hours**

In this course, students will develop the ability to converse, read, and write in Spanish. The course includes the study of essentials of pronunciation, vocabulary, idioms and grammatical structures along with an introduction to the cultures of Spanish speaking countries. This course corresponds to the first two years of high school study. **Associate Degree Applicable. Transfers to both UC/CSU**

**Area 7: ETHNIC STUDIES**

**Minimum of 3 semester units/4-quarter unit requirement fulfills Education Code Section 89032. The course in this area shall not be waived or substituted. Starting in fall 2022, SBVC approved courses to satisfy this area will be available. The California State University Chancellor's Office has agreed to allow courses for this area to be backdated to the effective term of fall 2021. This will permit students utilizing the 2021-2022 requirements the opportunity to be certified in all areas. Please speak with a counselor if you have questions.**

**ETHS 103 3 Units**

**Ethnicity and Identity in Media Lecture: 54 contact hours**

**Advisory: ENGL 101 or ENGL 101H**

This course explores the impact of identity on film as an art form and cultural artifact by confronting ideologies of race, class, gender, and sexual orientation as they are reflected in cinematic representation. American film is used as the primary lens through which to view how social, political, and cultural values have been formulated over the last century. Students analyze major films, figures, character types, and narrative strategies to evaluate the relationship between film and identity. (This course is also offered as FTVM 103)

**Associate Degree Applicable. Transfers to both UC/CSU**



## Enrollment Process for Rialto College Start Program

It is important to know that students in the College Start Program have to enroll in San Bernardino Valley College (SBVC) to take courses that earn high school and early college credit. Support for this process will take place in the Career Center with high school and SBVC staff.

1. Fill out the Valley Now! [Concurrent Enrollment Packet Questionnaire](#) - this will establish the communication with the Valley Now! team and the student early. The goal is to act as the primary point of contact for the enrollment process.
  - o Students must list an email address at which they can receive messages and check frequently. Please do not list the email address provided by your high school.
2. Create an [OpenCCC.net](#) account. Please watch the video contained in the link or open the PDF directions above the video to assist you. Your CCCID is not your SBVC student ID#.
3. Apply to SBVC. Sign in to the [OpenCCC](#) account you created in step 2 and apply to San Bernardino Valley College for the term you wish to take classes. The courses are already pre-selected for your school so please ensure that you work with your career center staff when you enroll. Next, you will be sent a confirmation email confirming your application. Your confirmation # is not your SBVC student ID#. You will receive a second email within 3 days welcoming you to SBVC. This second email will contain your SBVC student ID number that you will need to complete the rest of the steps.
4. Receive the Valley Now! Concurrent Enrollment forms - after applying, students will receive their concurrent enrollment forms at the email provided within 10 business days. If a student does not receive their forms within 10 business days, please contact your counselor team ASAP.
5. Get the provided Concurrent Enrollment forms signed and turn them in using this [questionnaire](#). Please make sure to sign and submit ALL documents that were sent to you. After students have submitted all signed forms and we've checked them, we'll send them to site contacts to obtain principal signatures and attach transcripts. The forms will then be turned in [here](#).
6. Complete SBVC [Orientation](#). Orientation is located on WebAdvisor under the "Academic Planning" heading.
7. Complete the SBVC [Assessment](#) process. Assessment is located on WebAdvisor under the "Academic Planning" heading.
8. Schedule a meeting with a counselor - All Valley Now! students must [schedule an appointment](#) with one of our counselors. Students will be emailed instructions for how to schedule this appointment.
9. Register for classes on [WebAdvisor](#).
10. Attend a Valley Now! Welcome Meeting. We will send out Welcome Meeting emails to students who have completed the entire enrollment process.
11. Submit a mid-semester progress report.

## Graduation Requirements vs A-G requirements vs IGETC requirements

Area	High School requirements	<u>AP course</u> offered in this area in HS	UC A-G requirements	IGETC Requirements	Valley College Courses
English	4 years/ 40 credits	AP Eng Lang AP Eng Lit	<b>B- 4 years reqd.</b>	<b>Area 1. English Communication</b> One course in English Comp and One course in Critical Thinking/English Comp	Engl 101 Engl 102 COMMST 100 (CSU only)  30 units
Math	3 years/ 30 credits	AP Statistics AP Calculus AB AP Calculus BC	<b>C- 3 years reqd.</b>	<b>Area 2 Mathematical Concepts and Quantitative Reasoning</b>  One course in mathematics	<b>Math course per student needs taken in the summer at VC</b>  10 units
Science	3 years/ 30 credits	AP Physics I AP Physics C AP Biology AP Chemistry	<b>D- 2 years reqd</b>	<b>Area 5 Physical and Bio Sci.</b> One physical science course and one biological science at least one of which includes a laboratory	Geol 112 (Phy) Anthro 106 (Bio) Anthro 106L  20 units
World Hist.	1 year/10 credits	AP World History	<b>A- 2 years reqd.</b>	<b>Area 4 Social and Behavioral Sc.</b> Minimum three (3) courses from at least 2 disciplines	Polit 100 Econ 200 CD105  30 units
U.S. Hist.	1 year/ 10 credits	AP US History			
Am. Govt	1 sem/ 5 credits	AP Government			
Economics	1 sem/ 5 credits	AP Economics			
Physical Ed.	2 years/ 20 credits		Not applicable	Not applicable	
Foreign Lang  OR	1 year/ 10 credits	AP Spanish Lang & Cult AP Spanish Lit & Cult AP French Lang & Cult AP German Lang & Cult	<b>E. Lang. Other than Eng (LOTE)</b>  2 years reqd/ 3 years recommended	<b>Area 6 Lang. Other than Eng (LOTE)</b> Two (2) years of high school study in the same language or 1 Community College Course	Foreign lang course per student needs. Determined by HS or VC counselor
Fine Arts		34 one(1) year courses approved in this area by UC	<b>F. Visual &amp; Performing Arts</b>  1 year required	<b>Area 3 Arts and Humanities</b> Three courses with at least one from the arts and one from the humanities	Art 103 Mus 100 Hist 171  30 units
Electives	60 credits	68 one (1)year courses approved in this area by UC	<b>G. College Yr. elective</b>  1 year required		SDEV102 ETHS 103  20 units
Total	<b>220 credits</b>		<b>150 credits</b>	<b>15 courses 43 semester units (includes Sc. Lab course)</b>	<b>140 HS credits</b>

**Example of a 4 year plan for Eisenhower Student in Early College Start Program**

Ninth Grade Fall Semester		Ninth Grade -Spring Semester	
English 9/English 9 HP		English 9/English 9 HP	
Math 1P/Math 1HP Math 2P/Math 2 HP		Math 1P/Math 1HP Math 2P/Math 2 HP	
Living Earth P/HP Integrated Science 2P		Living Earth P/HP Integrated Science P	
Physical Education 9		Physical Education 9	
Foreign Language 1P		Foreign Language 1P	
Other Elective		SDev 102	

**Summer between 9th and 10th grade Year**

Physical Education 10 by petition	Physical Education 10 by petition
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Tenth Grade -Fall Semester		Tenth Grade -Spring Semester	
Math 2P/Math 2HP Math 3P/ Math 3HP		Math 2P/Math 2HP Math 3P/ Math 3HP	
Chemistry in Earth Systems P/HP Integrated Science 2P		Chemistry in Earth Systems P/HP Integrated Science 2P	
Foreign Language 2P		Foreign Language 2P	
World History P/HP		World History P/HP	
ART-103 (3A)		ENGL-102 (1B)	
ENGL-101 (1A) ENGL-087		COMMST-140 (1C)	

**Summer between 10th and 11th grade Year**

Foreign Lang Validation Course	Other STEM/humanities course
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Eleventh Grade -Fall Semester		Eleventh Grade -Spring Semester	
Math 3P/Math 3 HP Math 4P/Math 4 HP AP Calculus AB AP Stats		Math 3P/Math 3 HP Math 4P/Math 4 HP AP Stats	
AP Eng Language		AP Eng Language	
The Living Universe P AP Physics 1 Int Science 3 P		The Living Universe P AP Physics 1 Int Science 3 P	
Elective /CTE Elective or AP Foreign Lang		Elective/CTE elective AP Foreign Lang	
<b>GEOL-112 (5A)</b>		<b>ECON- 200 (4)</b>	
<b>HIST-137 (3B)</b>		<b>MUS-100 (3A)</b>	

**Summer between 11th and 12th grade Year**

Math 102- College Algebra OR Math 112- Probability & Stats Or Math 151- Pre-Calculus	STEM/Humanities Course
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Twelfth Grade -Fall Semester		Twelfth Grade -Spring Semester	
AP English Literature		AP English Literature	
AP Calculus AB AP Calculus BC MRWC Data Science		AP Calculus AB AP Calculus BC MRWC Data Science	
AP Biology/AP Physics C AP Environmental Science		AP Biology/AP Physics C AP Environmental Science	
Elective/ CTE elective		Elective/CTE elective	
<b>CD-105 (4)</b>		<b>ANTHRO-106 (5B)</b> <b>ANTHRO- 106L (5B)</b>	
<b>ETHS-103 (7)</b>		<b>POLIT-100 (4)</b>	

**Meeting UC/CSU and Graduation Requirements**

<b>A</b> SS	<b>B</b> Eng	<b>C</b> Math	<b>D</b> Science	<b>E</b> LOTE	<b>F</b> Fine Arts	<b>G</b> Elective	<b>OTHER</b>
2yrs <b>3 yrs</b>	4 yrs <b>6 yrs</b>	3 yrs <b>5 yrs</b>	2 yrs/ 3 yrs <b>6 yrs</b>	2 yrs/3 yrs <b>3 yrs</b>	1yr <b>2 yrs</b>	1yr <b>3 yrs</b>	PE- 2 yrs Gov/Econ Eth Studies

**Meeting Area 1 through 6 IGETC Requirements**

1 Eng	2 Math	3 Art & Hum	4 Soc & Beh Sc	5 Phy & Bio Sc	6 LOTE	7 Eth Studies	OTHER St.Dev
3 courses	1 course	3 courses	3 courses	2 + 1 lab`	prof	1 course	1 course

If my mind can conceive it, My heart can believe it, I know I can achieve it!

Jesse Jackson

meethill.com

WHATEVER THE MIND CAN CONCEIVE AND BELIEVE IT CAN **ACHIEVE**

- Quote by Napoleon Hill -

Inspirational Quotes Library

WHAT THE MIND CAN CONCEIVE, IT CAN **ACHIEVE.**

- Napoleon Hill

All our **DREAMS** can come true, if we have the courage to pursue them.

+ Walt Disney +

WHATEVER THE MIND of MAN can conceive AND BELIEVE, it can **ACHIEVE.**

NAPOLEON HILL

TheSilverPen.com

WHATEVER THE MIND OF MAN CAN CONCEIVE AND BELIEVE. IT CAN ACHIEVE.

—NAPOLEON HILL

www.manifestyourself.com

**DREAM BELIEVE ACHIEVE**  
WORK LIKE A MANIAC



Truth will always be truth, regardless of lack of understanding, disbelief or ignorance.

(W. Clement Stone)

isquotes.com

“YOU'RE BRAVER THAN YOU BELIEVE, AND STRONGER THAN YOU SEEM, AND SMARTER THAN YOU THINK”

-CHRISTOPHER ROBIN

twinkl.com

WHAT THE MIND CAN CONCEIVE, IT CAN ACHIEVE.

Napoleon Hill  
inspirational.com

**IMAGINE**

*with all your mind.*

**BELIEVE**

*with all your heart.*

**ACHIEVE**

*with all your might.*

Unknown

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Imagine  
WITH ALL YOUR MIND  
Believe  
WITH ALL YOUR HEART  
Achieve  
WITH ALL YOUR MIGHT

WOULDN'T IT BE POWERFUL IF YOU FELL IN LOVE WITH YOURSELF SO DEEPLY THAT YOU WOULD DO JUST ABOUT ANYTHING IF YOU KNEW IT WOULD MAKE YOU HAPPY?

THIS IS PRECISELY HOW MUCH LIFE LOVES YOU AND WANTS YOU TO NURTURE



Imagine